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|  | **Muy bien 4** | **Bien 3** | **Regular 2** | **Mal 1** |
| **Content40 %** | Appropriate lenght. Few grammatical mistakes. They have included corrections from draft | Appropriate lenght. Some grammatical mistakes. They haven't included corrections | Presentation is too short. Quality is poor | Doesn’t give draft in advance or content is terrible. |
| **Pronunciation and fluency**  **25 %**  intonation too 25% | Excellent. Always uses complete sentences in English | Fine. Mostly speaks in complete sentences | Not so good. Reads most of the time | Terrible. Doesn't seem to know what they are reading |
| **Presentation&preparedness25 %** | Excellent presentation of the content. Defines or explains difficult words.Shows a full understanding of the topic.Student is completely prepared and has obviuosly rehearsed. | Good presentation of content. Shows good understanding of topic. Student seems pretty prepared, but might have needed a couple more rehearsals. Includes words that might be new to audience, but doesn't define them | The student is somewhat prepared, but it is clear rehearsal was lacking. Mediocre presentation of content. Uses vocabulary appropriate for the audience, but it doesn't include new words. | Student doesn't seem at all prepared to present. Bad presentation of content. Doesn't seem to understand the topic very well. Uses several words or phrases not understood by the audience. |
| **Material10 %** | Interesting and attractive. Excellent visual support | Adequate. It helps understand some content. | Adequate, but couldn't use it properly | Poor, not adequate |